Texas Education Agency 2017-18 Federal Report Card for Texas Public Schools

State

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c) (2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

			All	African			American		Pacific	Two or More	Econ	Special	EL (Current and
				American	•							Educ	Former)
Academic Performance (At	Reading/ELA	Baseline 2016-17	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Meets Grade Level or Above)		Rates											
		2017-18 through	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2021-22											
		2022-23 through	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
		2026-27											
		2027-28 through	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
		2031-32											
		2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
	Mathematics	Baseline 2016-17	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		Rates											
		2017-18 through	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2021-22											
		2022-23 through	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
		2026-27											
		2027-28 through	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
		2031-32											
		2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
EL Progress		Baseline 2016-17											41%
G		Rates											
		2017-18 through											42%
		2021-22											
		2022-23 through											44%
		2026-27											, •
		2027-28 through											46%
		2031-32											, .
Graduation Rate:4-Year		Baseline 2016-17	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
Longitudinal Rate		Rates	0070	00,0	0.70	0070	00,0	00,0	00,0	0_70	0070	. 0 / 0	/ 0
_ongreatmen reaco		2017-18 through	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
		2021-22	0070	00,0	0070	0070	0070	0070	0070	0070	0070	0070	0070
		2022-23 through	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
		2026-27	32 / 3	02/0	5– / 6	J= /0	02/0	0= /0	52 / 6	J= /0	0_/0	0_/0	5– / 6
		2027-28 through	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
		2031-32	0-170	0-170	3 -70	J-170	0-170	J-770	O-1 / U	J-170	J-70	O-1 /0	0-770

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including: (aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
•	Other Academic Indicator	50%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-00), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools. (cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii),

including the time period used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2);

<u>Comprehensive Support and Improvement Schools</u> and <u>Additional Targeted Support Schools</u> list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection.

Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status. To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

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			A fui a a sa			A !		Danifia	or	-	Non							F	
		State	African American	Hispanio		Americar Indian		Pacific Islander				/CWD	CWOE	EL Male	Female	eMigrant	Homeless	Foster Care	
	_			•												J			,
STAAR Percen	t at Appro	oaches	s Grade L	evel or A	Above														
Grade 3	ΛII	770/	GEO/	720/	060/	740/	000/	700/	020/	700/	000/	E 1 0/	700/	700/ 740/	700/	GEO/	670/	600/	0.40/
Reading	All Students	77%	65%	73%	86%	74%	90%	78%	83%	70%	88%	51%	79%	70%74%	79%	65%	67%	60%	84%
	CWD	51%	420/	46%	62%	49%	63%	55%	56 0/	45%	64%	51%		41%51%	52%	34%	41%	42%	59%
	CWOD		42% 68%	76%	89%	78%	92%	80%	56% 85%	73%	90%	5170	- 70%	72%77%		68%	70%	42 % 65%	87%
	EL	70%	63%	69%	69%	67%	92 % 79%	56%	75%	69%	90 % 77%	- 41%		70%67%		63%	63%	55%	71%
	⊏∟ Male	70% 74%	61%	71%	85%	72%	88%	81%	80%	67%	86%	51%		67%74%	7370	63%	64%	57%	82%
	Female		69%	71% 76%	88%	72% 78%	92%	74%	85%	73%	90%			73% -	- 79%	66%	70%	64%	86%
	remaie	; 1 3 /0	09 /0	7070	00 /0	7 0 70	92 /0	7 4 70	00 /0	1370	90 /0	JZ /0	01/0	7370 -	19/0	00 /6	7070	04 /0	00 /0
Mathematic	s All Students	77%	64%	75%	85%	76%	93%	77%	81%	72%	87%	52%	80%	74%77%	78%	70%	67%	62%	84%
	CWD	52%	40%	49%	60%	53%	71%	42%	53%	46%	63%	52%	_	47%54%	48%	47%	42%	41%	60%
	CWOD		67%	78%	88%	79%	94%	79%	84%	75%	89%	-	80%	76%80%	80%	72%	70%	68%	87%
	EL	74%	67%	73%	73%	74%	87%	60%	77%	73%	79%	47%		74%74%		69%	69%	68%	75%
	Male	77%	63%	75%	85%	75%	92%	79%	81%	71%	87%	54%		74%77%	-	71%	67%	61%	84%
	Female		66%	75%	85%	77%	94%	73%	81%	72%	87%	48%		74% -	78%	68%	66%	64%	84%
Grade 4			/																/
Reading	All Students	72%	60%	68%	83%	73%	89%	73%	78%	64%	85%	46%	75%	60%70%	75%	56%	63%	56%	82%
	CWD	46%	38%	41%	56%	33%	60%	47%	51%	40%	59%	46%	-	33%46%	44%	32%	40%	34%	56%
	CWOD	75%	63%	70%	86%	76%	91%	74%	81%	67%	87%	-		62%73%	77%	58%	66%	61%	85%
	EL	60%	55%	59%	61%	54%	70%	44%	70%	58%	67%	33%	62%	60%57%	62%	50%	54%	49%	68%
	Male	70%	56%	65%	82%	70%	88%	69%	77%	62%	84%	46%		57% 70%	-	52%	60%	54%	79%
	Female	e 75 %	64%	70%	84%	75%	90%	75%	80%	67%	87%	44%	77%	62% -	75%	59%	66%	57%	84%
Mathematic	s All Students	77%	64%	75%	85%	76%	93%	78%	81%	72%	87%	49%	81%	72%77%	78%	67%	67%	59%	85%
	CWD	49%	38%	46%	57%	41%	71%	51%	50%	44%	61%	49%	_	42%51%	44%	38%	41%	33%	59%
	CWOD		67%	78%	88%	80%	95%	80%	84%	75%	90%	-		75%81%		71%	71%	67%	88%
	EL	72%	59%	71%	70%	67%	82%	54%	76%	71%	76%	42%		72%72%		64%	64%	57%	80%
	Male	77%	62%	75%	85%	75%	93%	75%	80%	71%	87%			72%77%	-	67%	65%	58%	84%
	Female		66%	76%	85%	78%	94%	81%	81%	72%				72% -	78%	68%	69%	61%	86%
Grade 5	A 11	000/	- 40/	0.40/	0.40/	000/	0.40/	0.50/	000/	700/	000/	= 40/	070/	700/ 040/	000/	7.40/	750/	000/	0.40/
Reading	All Students	83%	74%	81%	91%	82%	94%	85%	88%	78%	92%	54%	87%	73%81%	86%	71%	75%	66%	91%
	CWD	54%	47 0/	5 00/	640/	55 0/	67%	640/	610/	100/	670/	E 10/		42%54%	5 5 0/	48%	48%	120/	63%
	CWOD		47% 70%	50%	64%	55%		64%	61%	48%		54%	- 070/					43%	
	EL	73%	78% 65%	84% 73%	94% 71%	85% 71%	95% 77%	86% 50%	91% 71%	82% 72%	94% 77%	- 42%		76% 85% 73% 70%		75% 66%	78% 65%	74%	94% 80%
	⊏∟ Male	73% 81%	65% 70%	73% 78%	7 1% 89%	71% 79%	77% 93%	59% 83%	71% 86%	72% 75%	91%			73% 70% 70% 81%		66% 69%	65% 71%	61%	80% 89%
	Female			78% 84%	89% 92%	79% 84%	95% 95%	87%	90%	75% 81%				70%81%	- 86%	74%	71% 78%	62%	89% 92%
	remale	00%	78%	04 70	3 270	04 70	3070	0170	3 U ∕0	0170	3470	55%	0070	7070 -	0070	1470	1 O 70	71%	9∠ 70
Mathematic	s All Students	90%	81%	89%	94%	87%	97%	92%	92%	87%	95%	70%	92%	86%89%	91%	84%	83%	79%	96%

	CWD 70%	58%	70%	76%	64%	82%	79%	69%	66%	78%	70%	-	67%70%	69%	68%	64%	58%	80%
	CWOD 92%	84%	91%	96%	90%	98%	93%	94%	89%	96%	-		88%92%	92%	87%	85%	86%	97%
	EL 86% Male 89%	72% 79%	86% 88%	82% 94%	81% 86%	91% 97%	88% 92%	80% 91%	85% 86%	86% 95%	67% 70%		86% 85% 85% 89%	86%	83% 83%	79% 82%	82% 78%	91% 95%
	Female 91 %	83%	90%	94 % 95%	89%	98%	92%	93%	88%	95%	69%	92%		91%	86%	84%	80%	96%
Science	All 75 % Students	61%	72%	85%	74%	91%	76%	81%	69%	86%	48%	78%	62%76%	75%	64%	65%	60%	85%
	CWD 48%	38%	45%	59%	54%	62%	43%	52%	43%	60%	48%	-	37%51%	43%	40%	41%	40%	59%
	CWOD 78%	65%	75%	88%	77%	92%	78%	84%	72%	88%	-	78%	65%80%	77%	67%	68%	66%	88%
	EL 62 %	52%	62%	57%	57%	70%	51% 78%	63%	62%	66%	37% 51%		62%64%	60%	57%	54%	53%	69%
	Male 76% Female 75%	60% 62%	73% 71%	86% 85%	74% 74%	91% 91%	76% 74%	81% 81%	69% 68%	86% 86%	43%			- 75%	65% 62%	66% 64%	60% 60%	86% 84%
Grade 6	AU 600/	F 7 0/	600/	700/	000/	000/	C00/	700/	50 0/	000/	250/	740/	400/ 000/	700/	400/	500 /	50 0/	770/
Reading	All 68% Students	57%	62%	79%	66%	89%	68%	76%	59%	82%	35%	71%	42%63%	72%	48%	56%	50%	77%
	CWD 35%	30%	31%	43%	34%	54%	23%	38%	30%	46%	35%	-	19%35%	35%	22%	29%	35%	37%
	CWOD 71% EL 42%	60% 41%	66% 42%	82% 48%	70% 41%	91% 56%	72% 35%	80% 49%	62% 42%	84% 48%	- 19%	71%	45% 67% 42% 38%	75% 47%	52% 31%	59% 33%	55% 25%	81% 44%
	Male 63%	51%	42% 58%	46% 76%	61%	87%	62%	72%	42% 54%	78%	35%	67%		4770	42%	50%	25% 44%	72%
	Female 72%	64%	67%	82%	72%	92%	75%	80%	64%	85%	35%	75%		72%	54%	62%	57%	82%
Mathematic	s All 76% Students	64%	73%	86%	76%	94%	80%	83%	70%	87%	50%	79%	61%76%	77%	61%	65%	60%	84%
	CWD 50%	41%	47%	57%	53%	72%	53%	53%	45%	60%	50%	-	42%51%	47%	39%	40%	43%	58%
	CWOD 79% EL 61%	68% 55%	76% 61%	89% 65%	79% 59%	95% 79%	83% 56%	86% 72%	73% 61%	89% 65%	- 42%	79% 64%	64% 80% 61% 62%	79% 61%	65% 51%	69% 51%	66% 48%	88% 64%
	Male 76 %	63%	72%	86%	76%	94%	77%	82%	69%	87%	51%		62%76%	-	60%	63%	58%	84%
	Female 77%	66%	73%	86%	76%	95%	83%	83%	70%	87%	47%	79%	61% -	77%	62%	67%	63%	85%
Grade 7																		
Reading	All 73% Students	64%	68%	83%	71%	92%	74%	81%	65%	85%	37%	77%	44%69%	79%	52%	63%	49%	82%
	CWD 37%	32%	34%	45%	34%	59%	31%	41%	32%	49%	37%	-	22%37%	38%	21%	32%	25%	44%
	CWOD 77% EL 44%	68% 49%	72% 44%	87% 46%	75% 36%	93% 58%	77% 45%	84% 45%	69% 44%	88% 48%	- 22%	77% 47%	47% 72% 44% 40%	81% 50%	56% 33%	67% 37%	58% 26%	86% 49%
	Male 69%	57%	63%	80%	67%	90%	69%	76%	59%	82%	37%		40%69%	-	47%	58%	42%	77%
	Female 79%	71%	74%	87%	75%	94%	79%	86%	71%	89%	38%	81%	50% -	79%	57%	68%	57%	87%
Mathematic	s All 71% Students	58%	67%	82%	71%	93%	76%	77%	64%	83%	42%	75%	52%69%	73%	56%	61%	46%	79%
	CWD 42%	33%	40%	50%	48%	68%	41%	43%	38%	52%	42%	-	34%42%	41%	32%	36%	29%	48%
	CWOD 75% EL 52%	62% 48%	70% 51%	86% 59%	75% 52%	94% 73%	80% 57%	81% 58%	68% 52%	86% 56%	- 34%	75% 55%		76% 54%	60% 46%	65% 44%	54% 37%	83% 55%
	Male 69 %	54%	65%	80%	69%	92%	75%	75%	62%	81%	42%		51%69%	-	54%	59%	45%	77%
	Female 73%	62%	69%	83%	74%	94%	78%	79%	66%	85%	41%	76%	54% -	73%	57%	64%	48%	82%
Grade 8																		
Reading	All 85% Students	78%	81%	92%	85%	95%	85%	90%	79%	93%	49%	88%	58%82%	88%	69%	76%	64%	91%
	CWD 49%	42%	46%	57%	54%	64%	39%	54%	44%	60%	49%	-	32% 48%	51%	31%	38%	40%	57%
	CWOD 88% EL 58%	83% 50%	85% 58%	95% 57%	88% 47%	96% 67%	89% 45%	94% 67%	83% 58%	95% 59%	32%	88% 62%	62% 86% 58% 56%	90% 61%	74% 50%	81% 44%	74% 39%	94% 63%
	Male 82%	73%	78%	90%	80%	94%	83%	88%	75%	91%	48%		56%82%	-	64%	72%	62%	88%
	Female 88%	83%	85%	94%	89%	96%	88%	93%	83%	94%	51%	90%	61% -	88%	74%	81%	67%	94%
Mathematic	Students	76%	83%	90%	84%	96%	89%	87%	81%	91%		89%	73%82%		75%	77%	65%	90%
	CWD 53% CWOD 89%	43% 81%	54% 87%	57% 94%	55% 88%	75% 97%	59% 93%	54% 92%	50% 85%	62% 94%	53%	- 89%	49% 53% 77% 87%	54% 90%	38% 81%	43% 82%	42% 74%	62% 94%
	EL 73%	61%	73%	94 % 72%	64%	97 % 86%	93% 67%	92 % 80%	73%	72%	- 49%		73%71%	90% 76%	66%	64%	57%	78%
	Male 82%	72%	81%	89%	83%	96%	86%	85%	78%	90%			71%82%	-	72%	74%	63%	88%
	Female 87 %	80%	86%	92%	84%	97%	93%	90%	84%	92%	54%	90%	76% -	87%	79%	80%	67%	93%
Science	All 75% Students	63%	70%	86%	76%	93%	79%	82%	66%			78%	46%74%		56%	63%	52%	84%
	CWD 39% CWOD 78%	29% 68%	35% 73%	49% 89%	45% 79%	65% 94%	39% 83%	44% 86%	34% 71%	51% 89%	39% -	- 78%	25%41% 49%78%	35% 79%	20% 60%	30% 68%	32% 60%	48% 87%
	EL 46%	38%	75% 45%	69% 46%	79% 36%	94% 64%	83% 37%	50%	71% 46%	69% 47%	- 25%		46%47%	79% 45%	37%	35%	37%	43%
	Male 74 %	59%	69%	85%	74%	93%	76%	80%	65%	85%	41%		47%74%	-	55%	62%	53%	82%
	Female 76%	66%	71%	86%	77%	93%	83%	84%	68%	87%	35%	79%	45% -	76%	56%	65%	51%	85%
End of Course English I	All 64%	52%	59%	77%	61%	85%	68%	74%	55%	77%	25%	68%	30%57%	71%	43%	51%	39%	74%
	Students CWD 25 %	20%	23%	33%	22%	48%	30%	32%	22%	34%	25%	_	14%24%	28%	17%	19%	22%	34%
	CWOD 68%	58%	63%	82%	66%	87%	71%	79%	60%	81%	-		32%62%	75%	47%	56%	48%	80%
	EL 30 %	24%	29%	31%	23%	40%	23%	28%	29%	31%	14%	32%	30%27%	34%	25%	21%	23%	35%
	Male 57%	45% 61%	52%	71% 84%	55% 67%	83% 88%	62% 75%	68% 82%	49% 63%	71% 83%			27%57%	- 71%	36% 52%	45% 58%	31% 4 7 %	69% 81%
	Female 71%	61%	66%	84%	67%	88%	75%	82%	63%	83%	∠0%	10%	34% -	71%	52%	58%	47%	81%

English II		66%	57%	61%	80%	64%	83%	66%	78%	58%	79%	25%	71%	27%61%	72%	46%	54%	42%	76%
		25%	19%	22%	34%	22%	44%	26%	34%	21%	33%	25%	-	12%24%		16%	19%	26%	28%
	CWOD 7	71% 27%	63% 20%	65% 26%	85% 28%	69% 21%	84% 33%	69% 18%	83% 29%	63% 26%	83% 28%	- 12%	71% 28%		76% 30%	49% 20%	59% 20%	51% 21%	82% 29%
		51%	51%	56%	75%	59%	80%	62%	73%	53%	74%	24%		24%61%	-	39%	49%	38%	70%
	Female 7	72%	64%	67%	86%	69%	86%	69%	84%	64%	84%	26%	76%	30% -	72%	54%	60%	46%	83%
Algebra I		32%	72%	80%	88%	79%	96%	83%	87%	77%	89%	47%	86%	67%78%	87%	73%	73%	54%	88%
	Students CWD 4	17 %	38%	48%	52%	49%	72%	41%	50%	44%	54%	47%	_	44%46%	51%	40%	39%	35%	54%
	CWOD 8		79%	84%	92%	83%	97%	87%	91%	83%	92%	-	86%	70%83%	90%	79%	78%	65%	93%
		67% 78%	60% 66%	66% 76%	69% 85%	55% 75%	84% 95%	53% 81%	72% 83%	68% 73%	64% 86%	44% 46%		67% 63% 63% 78%	72% -	66% 68%	61% 68%	59% 49%	69% 85%
	Female 8		79%	85%	92%	84%	97%	85%	91%	83%	92%	51%		72% -	87%	79%	78%	59%	91%
Biology		36%	79%	83%	93%	85%	95%	86%	92%	81%	92%	56%	89%	64%83%	88%	74%	78%	66%	92%
	Students CWD 5	56%	47%	53%	66%	62%	77%	57%	67%	52%	66%	56%	_	45% 56%	56%	44%	48%	48%	67%
	CWOD 8		85%	86%	96%	88%	96%	88%	95%	85%	95%	-	89%		91%	79%	83%	76%	95%
		64%	62%	63%	66%	54%	75%	51%	69%	64%	64%	45%		64%62%	66%	60%	57%	48%	68%
	Male 8 Female 8	33% 38%	75% 84%	80% 85%	91% 95%	83% 87%	94% 96%	85% 87%	90% 94%	78% 84%	91% 94%	56% 56%	88% 91%	62% 83% 66% -	- 88%	70% 79%	76% 81%	64% 67%	91% 93%
	i emale c	JO 76	04 /0	03 /0	90 /0	01 70	90 70	07 70	3 4 /0	04 /0	3 4 /0	30 /0	9170	00 /0 -	00 /0	1970	0170	01 70	90 /0
STAAR Percer	nt at Meets (Grade	l evel d	or Above															
Grade 3									_		_	_	_					_	
Reading	All 4 Students	43 %	30%	36%	56%	38%	66%	38%	51%	33%	59%	28%	44%	32%40%	45%	28%	31%	26%	51%
		28%	24%	24%	35%	28%	38%	21%	28%	24%	37%	28%	_	19% 28%		19%	22%	25%	30%
	CWOD 4 EL 3		30% 27%	37% 31%	59% 31%	40% 30%	68% 44%	39% 15%	53% 36%	34% 31%	61% 40%	- 19%	44% 33%	33% 42% 32% 30%		28% 27%	32% 25%	26% 25%	54% 34%
		32% 40%	27%	34%	51% 54%	36%	63%	34%	48%	31%	56%	28%		30%40%	34% -	27 <i>%</i> 27%	25% 29%	23%	34 % 49%
	Female 4		33%	39%	59%	41%	70%	42%	55%	35%	62%	28%			45%	28%	34%	29%	54%
Mathematic		16%	31%	41%	57%	42%	77%	47%	52%	38%	61%	30%	48%	39%47%	45%	35%	34%	31%	55%
	Students CWD 3	30%	24%	27%	36%	32%	52%	26%	32%	26%	40%	30%	_	24%32%	28%	21%	23%	25%	36%
		48%	32%	43%	60%	44%	78%	49%	54%	39%	63%	-	48%	41%49%	46%	36%	35%	32%	58%
		39%	35%	38%	43%	38%	61%	27%	46%	38%	49%	24%	41%	39%41%	38%	34%	33%	27%	40%
	Male 4 Female 4	17% 1 <i>5</i> %	31% 32%	42% 40%	58% 56%	42% 42%	77% 77%	47% 47%	53% 52%	39% 37%	62% 60%	32% 28%	49%	41%47% 38% -	- 45%	37% 33%	36% 33%	32% 29%	57% 53%
	remaie 4	+5 /0	JZ /0	40 /0	30 /0	42 /0	11/0	47 /0	JZ /0	37 /0	00 /6	20 /0	40 /0	30 /0 -	4570	JJ /0	33 /6	29 /0	JJ /0
Grade 4	A II	. = 0 /	000/	000/	- 00/	100/	- 00/	100/	- 40/	0.50/	222/	2001	4=0/	000/ 100/	4-0/	000/	0.70/	000/	
Reading	Students	45%	33%	38%	58%	43%	73%	43%	54%	35%	62%		47%	29%43%		28%	35%	28%	55%
	CWD 2 CWOD 4	28% 17%	25% 34%	25% 40%	35% 61%	20% 45%	43% 75%	32% 44%	31% 56%	24% 36%	38% 64%	28%	- 47%	18% 29% 30% 45%	27% 48%	17% 29%	25% 36%	22% 30%	32% 58%
		• <i>7 /</i> 0 29%	27%	28%	31%	43 % 27%	42%	20%	36%	27%	37%	18%			30%	23%	25%	23%	35%
		13%	30%	37%	57%	41%	72%	42%	52%	33%	60%	29%	45%		-	25%	33%	26%	52%
	Female 4	17%	36%	40%	60%	45%	75%	44%	55%	36%	64%	27%	48%	30% -	47%	30%	36%	31%	59%
Mathematic	s All 4 Students	1 8%	32%	43%	59%	46%	79%	45%	53%	39%	62%	29%	50%	38%48%	47%	33%	35%	30%	54%
	CWD 2	29%	23%	26%	35%	17%	53%	35%	30%	25%	38%	29%	-	21%31%	25%	22%	25%	21%	32%
	CWOD 5		33%	45%	62%	49%	81%	45%	55%	41%	65%	-	50%	39% 51%	49%	35%	36%	32%	57%
		38% 48%	28% 31%	37% 44%	38% 60%	30% 45%	56% 80%	17% 44%	42% 54%	37% 39%	45% 63%	21% 31%	39% 51%	38% 39% 39% 48%	37% -	28% 32%	33% 35%	28% 32%	42% 54%
	Female 4		33%	42%	58%	48%	79%	45%	52%	38%	62%	25%	49%		47%	35%	35%	27%	54%
Grade 5																			
Reading		53%	40%	47%	66%	48%	79%	54%	63%	43%	69%	30%	56%	35%50%	56%	36%	41%	32%	63%
	Students CWD 3	30%	25%	27%	36%	28%	46%	36%	34%	25%	39%	30%	_	18%30%	29%	28%	27%	25%	34%
	CWOD 5		42%	49%	69%	51%	80%	55%	66%	45%	72%	-	56%			37%	43%	35%	67%
		35%	28%	35%	33%	25%	40%	17%	36%	34%	41%	18%		35%32%		31%	28%	20%	40%
	Male 5 Female 5	50% 56%	36% 43%	44% 50%	64% 68%	45% 51%	76% 81%	51% 56%	60% 65%	40% 46%	67% 72%	30% 29%		32% 50% 37% -	- 56%	35% 37%	38% 44%	30% 35%	61% 66%
	i cinaic c	70	40 /0	30 70	0070	0170	0170	30 70	00 70	40 /0	12/0	2570	JO 70	01 70	JO 70	<i>31 70</i>	4470	33 70	0070
Mathematic	s All 5 Students	57%	40%	54%	67%	52%	86%	59%	62%	49%	71%	34%	60%	46% 57%	58%	47%	44%	38%	68%
	CWD 3	34%	26%	33%	39%	24%	58%	37%	37%	30%	43%	34%	-	27%36%		35%	30%	28%	39%
	CWOD 6		42% 34%	56%	70%	56%	87%	61%	65%	51%	73%	- 27%		48%60%		49%	46%	42% 40%	72%
		16% 57%	34% 38%	45% 53%	44% 67%	37% 53%	62% 85%	31% 57%	47% 61%	45% 48%	49% 70%	27% 36%		46% 46% 46% 57%	45% -	44% 46%	38% 43%	40% 38%	49% 67%
	Female 5		42%	54%	67%	51%	86%	61%	63%	50%				45% -	58%	49%	45%	39%	69%
Science		40%	25%	34%	53%	37%	69%	41%	48%	31%	55%	25%	42%	24%42%	38%	29%	29%	22%	51%
	Students																		
	CWD 2	25%	21%	23%	31%	29%	41%	25%	26%	22%	33%	25%	-	16%27%	21%	20%	23%	19%	30%

	CWOD 42 %	25%	36%	56%	38%	71%	42%	51%	32%	57%	-		25% 45%	39%	30%	30%	23%	53%
	EL 24% Male 42%	17% 26%	23% 37%	25% 56%	19% 39%	35% 71%	13% 42%	30% 50%	23% 33%	28% 57%	16% 27%	25% 45%	24% 26% 26% 42%	21% -	22% 32%	20% 32%	14% 25%	30% 53%
	Female 38%	24%	32%	50%	34%	68%	40%	46%	28%	53%	21%		21% -	38%	25%	27%	18%	48%
Grade 6																		
Reading	All 38% Students	27%	31%	51%	38%	69%	36%	47%	28%	54%	22%	40%	14%34%	42%	18%	26%	23%	47%
	CWD 22%	20%	20%	25%	22%	35%	15%	22%	19%	27%	22%	-	10%22%	21%	11%	18%	26%	19%
	CWOD 40 %	28%	32%	53%	40%	70%	38%	50%	28%	56%	-	40%		44%	19%	27%	23%	50%
	EL 14% Male 34%	13% 23%	13% 27%	19% 46%	15% 32%	23% 65%	6% 31%	19% 43%	13% 24%	18% 49%	10% 22%	14% 35%	14% 12% 12% 34%	16% -	7% 14%	10% 22%	5% 19%	14% 41%
	Female 42 %	32%	35%	56%	45%	73%	42%	52%	31%	59%	21%	44%		42%	22%	29%	29%	52%
Mathematic	s All 43 %	29%	37%	57%	42%	80%	47%	52%	33%	60%	23%	46%	24%44%	42%	25%	29%	26%	52%
Mathematic	Students											40 /0						
	CWD 23% CWOD 46%	19% 30%	21% 38%	28% 60%	25% 44%	49% 82%	18% 50%	24% 55%	20% 35%	31% 62%	23%	- 46%	14% 25% 25% 47%	20% 44%	16% 27%	19% 31%	24% 26%	26% 55%
	EL 24 %	19%	23%	32%	20%	48%	12%	35%	23%	30%	14%	25%		23%	16%	19%	14%	25%
	Male 44%	28%	37%	58%	42%	80%	43%	53%	34%	61%	25%	47%	25%44%	-	23%	30%	25%	53%
	Female 42 %	30%	36%	55%	42%	80%	50%	51%	32%	59%	20%	44%	23% -	42%	28%	28%	26%	51%
Grade 7	A.II. 470/	250/	400/	640/	450/	700/	400/	57 0/	260/	C40/	220/	E00/	160/ 400/	530 /	250/	250/	220/	FC0/
Reading	All 47% Students	35%	40%	61%	45%	78%	48%	57%	36%	64%	23%	50%	16%42%	53%	25%	35%	23%	56%
	CWD 23%	20%	21%	27%	17%	44%	17%	23%	20%	29%	23%	- 500/	10% 23%	22%	13%	19%	13%	25% 50%
	CWOD 50% EL 16%	37% 21%	42% 15%	64% 20%	48% 16%	79% 26%	50% 18%	61% 18%	38% 15%	66% 20%	- 10%	50% 16%		55% 18%	27% 8%	37% 10%	27% 2%	59% 19%
	Male 42%	29%	35%	56%	39%	74%	45%	51%	31%	59%	23%	45%	13%42%	-	22%	32%	22%	49%
	Female 53%	42%	45%	67%	50%	82%	51%	64%	41%	69%	22%	55%	18% -	53%	28%	39%	25%	62%
Mathematic	s All 39% Students	25%	33%	52%	38%	79%	45%	46%	29%	55%	20%	41%	17%38%	40%	23%	29%	18%	47%
	CWD 20%	17%	19%	24%	20%	47%	22%	20%	18%	26%	20%	-	11% 22%	18%	15%	17%	14%	22%
	CWOD 41% EL 17%	26% 18%	34% 16%	56% 24%	40% 15%	80% 41%	47% 27%	49% 24%	31% 17%	57% 23%	- 11%	41%	18% 40% 17% 17%	42% 17%	25% 12%	30% 14%	20% 12%	50% 20%
	Male 38%	23%	32%	51%	38%	78%	44%	44%	28%	54%	22%	40%		-	23%	29%	19%	46%
	Female 40%	27%	33%	53%	38%	80%	46%	48%	30%	56%	18%	42%	17% -	40%	23%	28%	17%	48%
Grade 8																		
Reading	All 48%	36%	41%	62%	47%	77%	47%	60%	37%	64%	23%	51%	13%44%	53%	25%	37%	28%	57%
	Students CWD 23%	20%	21%	26%	23%	40%	26%	23%	20%	28%	23%	_	9% 23%	22%	9%	17%	23%	25%
	CWOD 51%	39%	43%	66%	50%	78%	49%	64%	39%	67%	-	51%	14%47%	55%	28%	39%	29%	60%
	EL 13 %	11%	13%	15%	8%	20%	11%	27%	13%	16%	9%	14%		15%	11%	8%	6%	10%
	Male 44% Female 53%	31% 43%	36% 45%	58% 67%	43% 51%	74% 80%	43% 51%	55% 65%	33% 42%	60% 69%	23% 22%	47% 55%		- 53%	22% 29%	33% 41%	24% 31%	51% 63%
Mathematic	s All 50% Students	36%	45%	61%	47%	82%	52%	56%	42%	63%	25%	53%	30%48%	53%	37%	39%	33%	56%
	CWD 25%	20%	24%	28%	26%	54%	27%	24%	23%	31%	25%	-	16% 26%	23%	12%	19%	24%	30%
	CWOD 53% EL 30%	38% 26%	48% 29%	65% 35%	50% 20%	84% 55%	55% 18%	60% 49%	44% 30%	66% 32%	- 16%	53% 32%	32% 51% 30% 28%	55% 32%	41% 25%	42% 24%	36% 23%	60% 29%
	Male 48%	32%	43%	60%	46%	82%	52%	53%	39%	61%	26%		28%48%	-	33%	37%	34%	53%
	Female 53%	40%	48%	63%	48%	83%	52%	59%	45%	65%	23%	55%	32% -	53%	42%	42%	32%	59%
Science	All 50% Students	34%	43%	66%	49%	82%	53%	60%	39%	67%	23%	53%	19%51%	50%	29%	38%	27%	61%
	CWD 23%	17%	21%	29%	28%	49%	27%	24%	20%	31%	23%	-	10%25%	19%	10%	17%	23%	28%
	CWOD 53% EL 19%	36%	45% 18%	70%	52%	83%	55% 8%	64%	41% 10%	70% 21%	- 10%	53% 20%	20% 55% 19% 21%	52%	32%	41%	28% 10%	64%
	EL 19% Male 51%	16% 33%	44%	23% 67%	7% 52%	36% 82%	54%	28% 60%	19% 40%	68%	25%	55%		16% -	13% 30%	13% 37%	30%	18% 61%
	Female 50%	35%	42%	65%	46%	82%	52%	60%	38%	66%	19%		16% -	50%	28%	38%	24%	61%
End of Course	e																	
English I	All 43% Students	30%	36%	60%	42%	76%	48%	57%	33%			47%	10%37%		22%	30%	22%	56%
	CWD 14% CWOD 47%	11% 33%	12% 39%	19% 66%	9% 46%	35% 78%	13% 51%	18% 62%	11% 36%	19% 64%	14% -	- 47%	5% 13% 11% 40%	14% 54%	7% 24%	11% 33%	15% 25%	19% 61%
	EL 10%	9%	10%	13%	9%	20%	8%	12%	10%	12%	5%		10% 9%	12%	7%	6%	7%	13%
	Male 37%	23%	30%	53%	36%	72%	41%	49%	27%	53%	13%	40%	9% 37%	-	17%	25%	17%	48%
	Female 51%	38%	43%	70%	49%	81%	57%	66%	40%	69%			12% -	51%	28%	36%	26%	65%
English II	All 47% Students	34%	40%	65%	46%	73%	47%	62%	36%	63%		51%			25%	34%	27%	58%
	CWD 14% CWOD 51%	11% 38%	12% 43%	20% 70%	12% 50%	30% 74%	14% 50%	19% 67%	12% 39%	19% 67%	14% -	- 51%	5% 14% 10% 45%	15% 57%	6% 27%	11% 38%	19% 31%	15% 64%
	EL 9 %	7%	9%	12%	7%	14%	7%	10%	9%	11%	5%	10%		11%	5%	6%	9%	12%
	Male 41%	28%	34%	58%	40%	69%	41%	55%	31%	56%	14%	45%		- 	19%	29%	24%	51%
	Female 54%	42%	46%	73%	53%	77%	53%	70%	42%	70%	15%	57%	11% -	54%	31%	40%	29%	67%

Algebra I	All 5	3%	37%	49%	65%	49%	88%	53%	62%	44%	66%	19%	58%	29%49%	58%	37%	40%	22%	63%
J	Students																		
		9%	13%	18%	23%	19%	50%	20%	23%	17%	24%	19%	-	13% 19%	18%	12%	15%	14%	25%
	CWOD 5		42%	53%	70%	53%	89%	56%	66%	49%	70%	-	58%	31% 54%	62%	41%	44%	26%	68%
		.9% .9%	22% 32%	27% 44%	34% 61%	24% 47%	58% 86%	12% 52%	33% 57%	29% 40%	29% 62%	13% 19%		29% 26% 26% 49%	32% -	26% 31%	22% 35%	25% 20%	31% 59%
	Female 5		44%	54%	69%	51%	89%	54%	66%	50%	70%	18%	62%		- 58%	44%	44%	24%	67%
Biology		57%	43%	49%	74%	56%	85%	58%	71%	46%	73%	22%	61%	20% 55%	59%	34%	44%	31%	70%
	Students CWD 2	2%	15%	19%	32%	22%	53%	20%	31%	18%	31%	22%	_	11% 24%	19%	16%	18%	21%	31%
	CWOD 6		49%	53%	79%	61%	87%	61%	75%	50%	76%	-	61%	21%60%	62%	36%	49%	36%	74%
	EL 2	20%	19%	19%	26%	17%	39%	10%	25%	20%	23%	11%	21%	20%21%	20%	15%	15%	15%	28%
		5%	40%	48%	72%	55%	84%	56%	69%	45%	71%	24%		21% 55%	-	33%	43%	32%	68%
	Female 5	9%	48%	51%	76%	58%	87%	60%	74%	48%	75%	19%	62%	20% -	59%	35%	46%	30%	71%
STAAR Percen	nt at Masters	s Grad	de Level																
Grade 3 Reading	All 2	4%	15%	18%	35%	19%	46%	21%	31%	16%	38%	9%	26%	15%22%	26%	13%	16%	11%	30%
3	Students																		
		9%	6%	7%	15%	9%	16%	0%	12%	6%	15%	9%	-	5% 9%	9%	5%	7%	6%	11%
	CWOD 2		16%	20%	38%	20%	48%	23%	33%	17%	39%	- E0/	26%	16% 24%	27%	14%	17%	13%	32%
		5% 2%	13% 12%	14% 17%	16% 33%	12% 16%	25% 43%	5% 18%	17% 28%	14% 15%	21% 35%	5% 9%	16% 24%	15% 14% 14% 22%	16% -	12% 13%	11% 14%	9% 9%	14% 28%
	Female 2		17%	20%	38%	23%	50%	25%	35%	18%	41%	9% 9%	27%		26%	13%	18%	13%	32%
				•														. = / 4	
Mathematic		2%	12%	18%	30%	18%	53%	21%	27%	16%	34%	12%	24%	17% 23%	21%	14%	14%	11%	28%
	Students CWD 1	2%	8%	10%	16%	13%	25%	7%	13%	9%	16%	12%	_	9% 12%	10%	9%	8%	9%	15%
	CWOD 2		13%	19%	32%	19%	55%	22%	29%	16%	35%	-	24%	18% 25%	22%	15%	15%	12%	30%
		7%	15%	16%	18%	16%	35%	9%	21%	16%	24%	9%	18%	17% 18%	16%	14%	13%	9%	16%
		3%	12%	19%	32%	20%	54%	22%	28%	16%	35%	12%	25%	18%23%	-	15%	15%	11%	30%
	Female 2	1%	12%	17%	29%	17%	52%	20%	27%	15%	33%	10%	22%	16% -	21%	14%	13%	11%	26%
Grade 4																			
Reading	All 2	3%	15%	18%	33%	22%	51%	21%	31%	15%	37%	9%	25%	12%22%	25%	11%	16%	10%	29%
J	Students																		
		9%	7%	7%	14%	7%	17%	12%	12%	7%	15%	9%	-	5% 10%	9%	5%	8%	6%	13%
	CWOD 2		16%	19%	35%	23%	53%	22%	33%	16%	38%	-	25%	12% 24%	26%	12%	17%	12%	31%
		2% 2%	11% 13%	11% 17%	14% 32%	10% 22%	20% 50%	9% 20%	17% 29%	11% 14%	17% 35%	5% 10%	12% 24%	12% 11% 11% 22%	12%	9% 11%	10% 15%	8% 10%	16% 26%
	Female 2		16%	17%	35%	22% 22%	50% 52%	20% 22%	29% 32%	16%	38%	9%	26%	12% -	- 25%	12%	16%	11%	31%
	i omaio z	70	1070	1070	0070	22 /0	0270	/0	0270	10 70	0070	0 70	2070	1270	2070	1270	1070	1170	0170
Mathematic		:6%	14%	21%	35%	24%	60%	21%	31%	19%	39%	11%	28%	18%27%	25%	15%	17%	12%	30%
	Students	40/	00/	00/	160/	40/	220/	1.40/	100/	00/	170/	440/		00/ 100/	00/	100/	100/	60/	110/
	CWD 1 CWOD 2	1% 8%	8% 15%	9% 23%	16% 37%	4% 26%	23% 62%	14% 22%	12% 33%	9% 20%	17% 41%	11% -	- 28%	8% 12% 19% 29%	9% 26%	10% 16%	10% 18%	6% 13%	11% 33%
		8%	13%	17%	19%	16%	33%	4%	27%	17%	23%	8%	19%	18% 19%	16%	12%	14%	14%	21%
		27%	14%	22%	37%	24%	62%	21%	32%	19%	40%	12%	29%		-	14%	18%	14%	31%
	Female 2	25%	14%	20%	33%	25%	59%	21%	30%	18%	37%	9%	26%	16% -	25%	15%	16%	9%	30%
Grade 5																			
Reading	All 2	:6%	16%	20%	36%	23%	53%	28%	34%	17%	40%	9%	27%	12%24%	28%	13%	16%	10%	33%
J	Students																		
		9%	7%	7%	13%	7%	14%	8%	11%	7%	14%	9%	-	4% 9%	8%	8%	9%	5%	14%
	CWOD 2 EL 1	2% 2 %	17%	21%	39% 10%	25% 70/	55%	29% 8%	36% 17%	18% 11%	42% 15%	- 4%	27% 13%	13% 26% 12% 10%	29%	14%	17%	12%	35%
		2% 24%	9% 13%	12% 18%	34%	7% 22%	14% 50%	27%	31%	15%	37%	4 % 9%		10%24%	13% -	10% 12%	7% 15%	5% 9%	13% 31%
	Female 2		18%	22%	39%	24%	56%	29%	37%	19%	42%	8%	29%	13% -	28%	14%	17%	12%	35%
K A = Alo	- AU -	001	470/	000/	0001	0001	0504	000/	050/	000/	4004	4007	0401	400/ 000/	000/	400/	4007	400/	000/
Mathematic	s All 3 Students	0 %	17%	26%	38%	26%	65%	30%	35%	22%	42%	13%	31%	19% 29%	30%	19%	19%	13%	38%
		3%	10%	12%	15%	10%	25%	11%	15%	11%	17%	13%	_	9% 14%	11%	10%	13%	10%	17%
	CWOD 3		18%	27%	40%	28%	67%	32%	37%	23%	44%	-	31%	20%32%		20%	20%	14%	40%
		9%	13%	19%	19%	16%	34%	10%	20%	19%	23%	9%		19% 19%	19%	17%	15%	18%	21%
		9%	16%	25%	38%	26%	65%	27%	35%	22%	42%	14%		19% 29%	-	18%	19%	13%	38%
	Female 3	0%	18%	26%	37%	27%	66%	33%	35%	22%	42%	11%	31%	19% -	30%	20%	19%	13%	38%
Science	All 1	6%	8%	12%	24%	16%	41%	17%	22%	10%	26%	9%	17%	7% 18%	15%	9%	11%	7%	21%
	Students	201	7 0/	001	,,,,,		4=01	001	4001	- 2.	400:			E 0/ (55)		- 0.7	201	=0.1	4661
		9% 7%	7%	8%	11%	7%	15%	8% 10%	10%	7%	12%	9%	- 1 7 0/	5% 10%		7%	8%	7%	10%
	CWOD 1	7% 7%	8% 5%	13% 7%	26% 7%	17% 5%	42% 12%	18% 5%	24% 12%	11% 7%	27% 9%	- 5%	17% 7%	7% 19% 7% 8%	15% 5%	10% 6%	11% 6%	6% 3%	22% 8%
		7 % 8%	5% 8%	7 % 14%	27%	17%	43%	5% 18%	24%	7 % 12%	28%	10%	19%		570 -	10%	12%	3% 8%	23%
	Female 1		7%	10%	22%	14%	39%	16%	21%	9%	24%	7%	15%		15%	8%	9%	5%	19%
Grade 6	ΛII 4	Q0/	110/	120/	270/	170/	A A 0/	100/	250/	110/	200/	00/	200/	/O/ 4EO/	220/	70/	110/	Ω0/	220/
Reading	All 1 Students	8%	11%	13%	27%	17%	44%	18%	25%	11%	30%	8%	ZU%	4% 15%	44 %	7%	11%	9%	23%
		8%	7%	7%	10%	8%	10%	2%	7%	7%	10%	8%	_	4% 8%	7%	5%	6%	6%	7%
	-		- -		.	- · •	- · •	. •	. •	. •	- , •	_ , , ,			. •		- · •	- · ·	. •

	CWOD	20%	12%	14%	29%	18%	46%	19%	27%	11%	31%	_	20%	4% 16%	23%	7%	11%	10%	25%
	EL	4%	4%	4%	6%	6%	8%	2%	6%	4%	6%	4%	4%	4% 3%	5%	2%	3%	1%	5%
	Male	15%	9%	10%	24%	14%	39%	13%	21%	9%	26%	8%	16%	3% 15%	-	5%	9%	6%	19%
	Female	22%	14%	16%	31%	21%	49%	22%	30%	13%	34%	7%	23%	5% -	22%	8%	13%	13%	27%
Mathematics	All	18%	10%	13%	26%	16%	54%	18%	24%	11%	29%	9%	19%	6% 18%	17%	7%	10%	8%	22%
`	Students CWD	9%	8%	8%	10%	6%	20%	4%	9%	8%	11%	9%	_	5% 10%	7%	6%	8%	9%	8%
	CWD		10%	13%	28%	17%	56%	19%	25%	11%	31%	<i>9 7</i> 0 -	19%	7% 20%	18%	7%	10%	3 % 7%	24%
	EL	6%	5%	6%	11%	6%	20%	0%	12%	6%	10%	5%	7%	6% 7%	6%	3%	6%	1%	7%
	Male	18%	9%	13%	27%	16%	55%	17%	24%	11%	30%	10%	20%	7% 18%	-	6%	10%	7%	23%
	Female	17%	10%	12%	25%	16%	54%	19%	23%	11%	28%	7%	18%	6% -	17%	8%	9%	8%	21%
Grade 7																			
Reading	All	28%	18%	21%	40%	27%	59%	27%	36%	18%	42%	10%	30%	6% 24%	33%	12%	18%	11%	34%
•	Students																		
	CWD	10%	9%	9%	12%	7%	17%	8%	10%	9%	13%	10%	-	4% 10%	10%	8%	9%	6%	10%
	CWOD EL	30% 6%	19%	23% 6%	42% 9%	29% 5%	60% 12%	28% 4%	39% 7%	20% 6%	44% 8%	- 4%	30% 6%	6% 26% 6% 5%	34% 7%	12% 3%	20% 4%	12% 0%	36% 8%
	Male	24%	8% 14%	18%	35%	24%	54%	22%	31%	15%	37%	10%	26%	5% 24%	<i>i 7</i> 0	10%	4 % 16%	10%	28%
	Female		23%	25%	45%	30%	64%	31%	42%	22%	48%	10%	34%	7% -	33%	14%	21%	12%	39%
Mathematics	All Students	18%	9%	13%	26%	17%	58%	22%	23%	11%	29%	7%	19%	5% 17%	18%	9%	11%	5%	22%
`	CWD	7%	6%	7%	8%	2%	18%	12%	7%	6%	9%	7%	_	4% 8%	6%	8%	8%	5%	7%
	CWOD		9%	13%	28%	19%	60%	22%	25%	11%	31%	-	19%	5% 18%	19%	9%	12%	5%	24%
	EL	5 %	6%	4%	9%	6%	19%	7%	11%	4%	8%	4%	5%	5% 5%	5%	3%	5%	2%	5%
	Male	17%	8%	12%	25%	17%	56%	21%	22%	10%	28%	8%	18%	5% 17%	-	11%	12%	5%	21%
	Female	18%	10%	13%	26%	17%	60%	22%	24%	11%	30%	6%	19%	5% -	18%	7%	11%	5%	23%
Grade 8																			
Reading	All	26%	17%	20%	37%	24%	54%	26%	35%	17%	39%	8%	28%	4% 22%	30%	10%	18%	11%	32%
S	Students	00/	70/	70/	00/	00/	4.50/	400/	70/	70/	00/	00/		00/ 00/	70/	00/	70/	400/	00/
	CWD CWOD	8% 28%	7% 18%	7% 21%	9% 39%	9% 26%	15% 55%	13% 27%	7% 38%	7% 18%	9% 41%	8%	- 28%	3% 8% 4% 24%	7% 32%	3% 11%	7% 19%	10% 12%	8% 34%
	EL	4%	4%	4%	5%	20%	55% 5%	4%	10%	4%	5%	- 3%	4%	4% 24%	52% 5%	3%	2%	3%	2%
	Male	22%	13%	17%	32%	21%	49%	21%	30%	14%	34%	8%	24%	3% 22%	-	8%	15%	11%	26%
	Female	30%	21%	23%	42%	27%	59%	31%	40%	20%	44%	7%	32%	5% -	30%	13%	21%	12%	37%
Mathematics	All	15%	8%	11%	21%	13%	47%	16%	18%	10%	23%	9%	16%	6% 14%	16%	8%	10%	8%	15%
	Students	13/0	0 /0	11/0	21/0	13/0	47 /0	10 /0	10 /0	10 /0	25/0	9 /0	10 /0	0 /0 14 /0	10 /0	O /0	10 /0	O 70	15 /0
	CWD	9%	8%	8%	8%	9%	19%	12%	8%	8%	10%	9%	-	4% 9%	7%	3%	6%	12%	8%
			7%	12%	22%	14%	49%	16%	19%	10%	24%	-	16%	6% 15%	16%	9%	11%	6%	16%
	EL	6%	4% 7 %	5%	8%	5%	17%	6%	10%	5%	7%	4%	6%	6% 5%	6%	4% 70/	4%	0%	4%
	Male Female	14% 16%	7% 9%	11% 12%	20% 21%	14% 12%	46% 48%	15% 17%	18% 18%	9% 10%	22% 23%	9% 7%	15% 16%	5% 14% 6% -	- 16%	7% 9%	9% 12%	9% 7%	14% 16%
	Terriale	10 70	370	1270	2170	12 /0	4070	17 70	10 /0	10 /0	2070	1 70	10 /0	0 70	10 /0	370	1270	1 70	10 /0
Science	All	27%	13%	20%	41%	28%	62%	25%	36%	17%	42%	8%	29%	6% 29%	25%	12%	18%	10%	34%
3	Students CWD	8%	6%	7%	12%	8%	17%	15%	9%	7%	12%	8%	_	3% 10%	6%	4%	6%	11%	11%
	CWOD		15%	21%	43%	30%	64%	26%	39%	18%	44%	-	29%	6% 31%	27%	13%	19%	10%	36%
	EL	6%	5%	5%	9%	3%	14%	2%	10%	5%	8%	3%	6%	6% 7%	4%	4%	4%	1%	6%
	Male	29%	13%	21%	43%	30%	64%	27%	37%	18%	44%	10%	31%	7% 29%	-	14%	19%	12%	36%
	Female	25%	13%	18%	38%	25%	60%	24%	35%	15%	39%	6%	27%	4% -	25%	11%	17%	8%	31%
End of Course																			
English I	All	7 %	3%	4%	12%	6%	29%	7%	12%	3%	13%	3%	7%	0% 5%	9%	1%	3%	3%	9%
9	Students	00/	00/	00/	40/	00/	00/	00/	40/	00/	00/	00/		40/ 00/	00/	00/	00/	5 0/	00/
	CWD CWOD	3% 7%	3% 3%	3% 4%	4% 13%	2% 6%	6% 30%	2% 8%	4% 13%	3% 3%	3% 14%	3% -	- 7%	1% 3% 0% 5%	3% 10%	2% 1%	3% 3%	5% 2%	3% 10%
	EL	0%	0%	0%	1%	0%	1%	1%	1%	0%	1%	1%	0%	0% 0%	0%	0%	0%	0%	1%
	Male	5%	2%	3%	8%	5%	23%	5%	8%	2%	9%	3%	5%	0% 5%	-	1%	2%	2%	6%
	Female	9%	5%	5%	16%	7%	34%	10%	16%	4%	17%	3%	10%	0% -	9%	2%	4%	3%	12%
English II	All	8%	4%	4%	13%	5%	29%	9%	14%	4%	14%	4%	8%	0% 5%	10%	1%	4%	3%	9%
	Students																		
	CWD CWOD	4% •%	4% 4%	4% 4%	5% 14%	2% 5%	8% 30%	9% 9%	5% 15%	4% 4%	4% 14%	4%	- 8%	2% 4% 0% 6%	4% 11%	2% 1%	3% 4%	8% 1%	3% 10%
	EL	0%	4 % 0%	0%	0%	0%	30 % 1%	9 % 0%	2%	0%	0%	- 2%	0%	0% 0%	0%	0%	4 % 0%	2%	0%
	Male	5%	2%	3%	9%	4%	23%	5%	10%	3%	10%	4%	6%	0% 5%	-	1%	2%	4%	6%
	Female	10%	5%	6%	18%	6%	35%	13%	18%	5%	18%	4%	11%	0% -	10%	2%	5%	3%	13%
Algebra I	All	31%	17%	26%	40%	27%	71%	32%	37%	23%	42%	7%	34%	12%28%	34%	16%	20%	8%	38%
_	Students												-						
	CWD CWOD	7% 3 <i>4</i> %	4% 20%	7% 29%	9% 44%	7% 29%	21% 73%	4% 35%	9% 40%	6% 25%	9% 45%	7%	- 34%	4% 8% 13%31%	6% 36%	3% 18%	6% 22%	5% 10%	11% 42%
	EL	34% 12%	20% 8%	29% 11%	44% 16%	29% 8%	73% 36%	35% 7%	40% 17%	25% 12%	45% 14%	- 4%		12% 11%	36% 14%	18% 8%	22% 9%	10% 9%	42% 17%
	Male	28%	14%	24%	37%	25%	70%	29%	35%	20%	39%	8%		11% 28%	-	13%	18%	7%	36%
	Eomolo	2/10/	210/	200/	A20/	200/	720/	360/	300/	250/	AE 0/	60/	260/	1/10/	2/10/	200/	220/	100/	A20/
	Female	J470	21%	29%	43%	28%	72%	36%	39%	25%	45%	6%	J0%	14% -	34%	20%	22%	10%	42%

Biology	All Students	23%	12%	15%	36%	21%	59%	23%	35%	13%	36%	5%	25%	3% 22%	23%	7%	13%	7%	31%
	CWD	5%	3%	4%	8%	5%	13%	6%	9%	4%	7%	5%	-	2% 6%	4%	3%	5%	6%	6%
	CWOD		14%	17%	39%	23%	61%	24%	38%	15%	39%	-	25%	3% 25%	25%	7%	15%	8%	35%
	EL Male	3% 22%	3% 10%	3% 16%	7% 36%	3% 20%	12% 58%	3% 22%	2% 34%	3% 13%	5% 36%	2% 6%	3% 25%	3% 3% 3% 22%	3% -	1% 7%	2% 13%	2% 6%	4% 30%
	Female		14%	15%	37%	21%	61%	24%	36%	13%	37%	4%	25%	3% -	23%	7%	14%	8%	32%
STAAR Percen All Grades	t at Appr	oaches	Grade L	evel or A	Above														
All Subjects	All Students	77%	66%	73%	86%	75%	92%	78%	83%	70%	87%	45%	80%	60%74%	79%	62%	66%	57%	85%
	CWD	45%	37%	43%	54%	46%	65%	44%	50%	41%	56%	45%	-	36%46%	45%	34%	38%	36%	54%
	CWOD		70%	76%	89%	79%	93%	81% 50%	86%	74%	89%	- 260/		63%78%	82%	65%	70%	65%	88%
	EL Male	60% 74%	52% 61%	60% 70%	61% 84%	56% 72%	72% 91%	50% 76%	64% 80%	60% 67%	62% 85%	36% 46%	63% 78%	60% 58% 58% 74%	63%	51% 58%	52% 63%	47% 54%	64% 82%
	Female		70%	76%	88%	78%	93%	80%	85%	73%	89%	45%		63% -	79%	65%	70%	60%	87%
Reading	All Students	73%	62%	68%	84%	71%	90%	74%	81%	65%	84%		77%	52%69%	77%	54%	62%	53%	82%
	CWD	39%	31%	35%	48%	37%	58%	37%	46%	34%	50%	39%	-	27% 38%	40%	25%	32%	32%	47%
	CWOD EL	52%	67% 45%	72% 51%	87% 53%	75% 47%	91% 62%	77% 39%	85% 56%	69% 51%	87% 54%	- 27%	77% 54%	54% 73% 52% 48%	80% 56%	58% 40%	66% 44%	60% 37%	86% 56%
	Male	69%	57%	64%	80%	67%	88%	70%	77%	61%	81%	38%		48%69%	-	49%	58%	48%	78%
	Female	77%	69%	73%	87%	76%	91%	77%	85%	70%	88%	40%	80%	56% -	77%	60%	67%	57%	86%
Mathematic		80%	69%	78%	87%	78%	95%	82%	84%	75%	88%	52%	83%	70%78%	82%	70%	70%	61%	87%
	Students CWD	52%	41%	50%	59%	52%	73%	51%	53%	47%	61%	52%	_	47%52%	51%	43%	44%	40%	61%
	CWOD		73%	81%	91%	82%	96%	85%	87%	78%	91%	-	83%	73%82%	84%	74%	74%	69%	90%
	EL	70%	61%	70%	71%	67%	84%	63%	75%	70%	72%	47%			72%	64%	63%	59%	74%
	Male	78%	66%	76%	86%	77%	94%	81%	83%	73%	87%	52%	82%	69%78%	-	68%	68%	59%	86%
Science	Female All	79%	72% 68%	79% 75%	88% 88%	80% 79%	95% 93%	83% 81%	85% 85%	77% 72%	90%	51% 48%	84% 82%	72% - 58% 78%	82% 80%	72% 66%	72% 69%	63% 60%	88% 87%
00.01.00	Students		0070	1070	0070	7070	0070	0170	0070	7270	0070	1070	0270	00701070	0070	0070	0070	0070	0.70
	CWD	48%	39%	45%	59%	54%	68%	47%	54%	43%	59%	48%	-	36% 50%	45%	36%	41%	41%	59%
	CWOD		73%	79%	91%	82%	94%	83%	88%	76%	91%	- 260/	82%	61% 82% 58% 59%	83%	70%	73%	68%	90%
	EL Male	58% 78%	52% 66%	58% 74%	57% 88%	51% 78%	70% 93%	48% 80%	62% 84%	58% 71%	60% 88%	36% 50%	61% 82%	59% 78%	58%	52% 64%	50% 68%	46% 60%	61% 86%
	Female		71%	76%	89%	80%	94%	81%	86%	73%	89%	45%		58% -	80%	67%	70%	60%	87%
STAAR Percen	t at Meets	s Grad	e Level o	r Above															
All Grades All Subjects		47%	33%	41%	61%	45%	78%	48%	56%	37%	63%	23%	50%	26%45%	50%	29%	35%	27%	57%
	Students		400/	040/	200/	000/	450/	000/	000/	200/	040/	000/		450/ 040/	000/	4.50/	400/	040/	000/
	CWD CWOD	23%	18% 36%	21% 43%	29% 64%	22% 48%	45% 79%	23% 50%	26% 60%	20% 39%	31% 66%	23%	- 50%	15% 24% 27% 48%	22% 52%	15% 31%	19% 37%	21% 29%	28% 60%
	EL	26%	21%	25%	29%	23%	42%	16%	32%	25%	30%	15%	27%	26% 25%	27%	19%	21%	17%	29%
	Male	45 %	30%	39%	59%	43%	76%	45%	54%	35%	60%	24%		25%45%	-	27%	33%	26%	54%
	Female	e 50%	37%	43%	63%	47%	79%	51%	59%	39%	65%	22%	52%	27% -	50%	32%	37%	28%	59%
Reading	All Students	46%	33%	39%	60%	43%	74%	45%	56%	35%	62%	22%	48%	21%41%	50%	25%	33%	26%	56%
	CWD	22%	18%	19%	27%	19%	39%	20%	25%	19%	28%	22%	-	12% 22%	21%	12%	18%	20%	25%
	CWOD EL	48% 21%	35% 18%	41% 21%	64% 23%	46% 19%	75% 31%	47% 13%	60% 26%	37% 20%	65% 25%	- 12%	48% 22%	22% 44% 21% 19%	52% 24%	27% 14%	36% 16%	28% 13%	59% 24%
	Male	41%	28%	35%	56%	39%	71%	41%	52%	31%	57%	22%	44%		24 /0	22%	30%	23%	50%
	Female		39%	43%	65%	48%	77%	50%	61%	39%	67%	21%	52%	24% -	50%	29%	37%	29%	61%
Mathematic	s All Students	48%	33%	43%	60%	45%	82%	50%	55%	39%	63%	26%	51%	33%47%	49%	34%	36%	28%	57%
	CWD	26%	20%	24%	31%	23%	52%	25%	27%	22%	33%	26%	-	18%27%	23%	18%	21%	21%	30%
	CWOD		35%	46%	63%	48%	83%	52%	58%	42%	65%	- 400/		35% 51%	51%	36%	38%	31%	60%
	EL Male	33% 47%	27% 31%	32% 43%	37% 60%	29% 45%	56% 81%	21% 49%	41% 54%	33% 38%	39% 62%	18% 27%		33% 33% 33% 47%	34% -	27% 32%	27% 35%	25% 28%	35% 56%
	Female		36%	44%	60%	46%	82%	51%	56%	40%				34% -	49%	37%	37%	28%	58%
Science	All Students	49%	35%	42%	65%	48%	79%	51%	60%	39%	65%	23%	52%	21%50%	49%	31%	37%	27%	60%
	CWD		17%	21%	31%	26%	47%	24%	27%	20%	31%		-		20%	15%	19%	21%	30%
	CWOD	52% 21%	37% 18%	45% 21%	68% 25%	51% 16%	80% 37%	53% 10%	63% 28%	41% 21%	68% 24%	- 13%		22% 54% 21% 23%	51% 19%	33% 17%	40% 16%	29% 13%	64% 26%
	EL Male	50%	33%	43%	25% 66%	49%	37% 79%	51%	20% 59%	39%	66%			23%50%	1 J /0 -	32%	37%	29%	26% 61%
	Female		36%	42%	64%	47%	79%	51%	60%	38%	65%			19% -	49%	30%	37%	24%	60%

All Subjects	All	21%	12%	16%	30%	19%	52%	21%	28%	14%	32%	8%	23%	9% 20%	22%	10%	13%	9%	27%
-	Students																		
	CWD	8%	6%	7%	11%	7%	17%	8%	9%	7%	11%	8%	-	5% 9%	7%	5%	7%	7%	10%
	CWOD	23%	13%	17%	33%	20%	53%	22%	30%	15%	34%	-	23%	10%22%	24%	10%	14%	9%	29%
	EL	9%	7%	9%	11%	8%	20%	5%	13%	9%	12%	5%	10%	9% 9%	10%	6%	7%	5%	10%
	Male	20%	10%	15%	29%	18%	50%	19%	27%	13%	31%	9%	22%	9% 20%	-	9%	13%	8%	25%
	Female	22%	14%	17%	32%	20%	54%	23%	30%	15%	34%	7%	24%	10% -	22%	10%	14%	9%	28%
Reading	All	19%	11%	14%	28%	17%	45%	18%	27%	12%	30%	7%	20%	7% 16%	22%	7%	12%	8%	24%
· ·	Students																		
	CWD	7%	5%	6%	10%	6%	13%	6%	8%	6%	10%	7%	-	4% 7%	7%	4%	6%	6%	8%
	CWOD	20%	12%	15%	30%	18%	46%	19%	29%	13%	32%	-	20%	8% 18%	23%	7%	13%	9%	26%
	EL	7%	6%	7%	8%	6%	13%	4%	10%	7%	10%	4%	8%	7% 6%	8%	4%	5%	4%	8%
	Male	16%	9%	12%	25%	15%	41%	15%	23%	10%	26%	7%	18%	6% 16%	-	6%	10%	7%	21%
	Female	22%	14%	16%	32%	19%	49%	22%	31%	14%	34%	7%	23%	8% -	22%	8%	14%	9%	28%
Mathematics	s All	23%	13%	19%	31%	21%	59%	23%	28%	16%	35%	10%	25%	13%23%	24%	13%	15%	9%	28%
	Students																		
	CWD	10%	7%	9%	12%	8%	22%	8%	11%	8%	13%	10%	-	6% 10%	8%	7%	8%	8%	11%
	CWOD	25%	14%	20%	34%	22%	61%	25%	30%	17%	37%	-	25%	14%25%	25%	14%	16%	10%	31%
	EL	13%	10%	12%	15%	12%	30%	7%	19%	12%	17%	6%	14%	13% 13%	13%	9%	10%	8%	14%
	Male	23%	12%	18%	31%	21%	59%	22%	28%	16%	34%	10%	25%	13%23%	-	12%	15%	10%	28%
	Female	24%	14%	19%	31%	21%	59%	25%	29%	16%	35%	8%	25%	13% -	24%	14%	15%	9%	29%
Science	All	22%	11%	16%	34%	21%	54%	21%	31%	13%	35%	7%	24%	5% 23%	21%	9%	14%	8%	28%
	Students																		
	CWD	7%	5%	6%	10%	6%	15%	9%	9%	6%	10%	7%	_	3% 8%	5%	5%	7%	8%	9%
	CWOD	24%	12%	17%	36%	23%	56%	22%	33%	14%	37%	-	24%	6% 25%	22%	10%	15%	8%	31%
	EL	5%	4%	5%	7%	4%	12%	3%	8%	5%	7%	3%	6%	5% 6%	4%	4%	4%	2%	6%
	Male	23%	11%	17%	35%	22%	55%	22%	31%	14%	36%	8%	25%	6% 23%	-	10%	14%	8%	29%
	Female	21%	12%	14%	32%	20%	53%	21%	30%	12%	34%	5%	22%	4% -	21%	9%	13%	7%	27%

Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

	All	African	Uiononio	White	American Indian	Acion	Pacific Islander		Econ	CWD	EL
Academic Growth Score	Students	American	Hispanic	wille	mulan	Asian	isianuer	Races	Disadv	CVVD	EL
Reading											
All Students	69	65	68	70	67	79	68	70	66	61	66
CWD	61	59	61	63	57	70	57	63	60	61	60
CWOD	69	66	68	71	68	79	69	71	67	-	67
EL	66	70	66	69	67	73	67	67	66	60	66
Male	67	63	66	68	65	78	66	68	64	61	65
Female	71	68	70	72	70	81	70	72	69	63	68
Mathematics											
All Students	70	66	69	72	69	85	73	71	67	63	67
CWD	63	59	63	64	62	74	65	64	62	63	62
CWOD	71	67	69	73	70	85	73	72	68	-	67
EL	67	69	66	71	65	77	71	72	67	62	67
Male	68	64	67	71	67	84	71	70	66	62	66
Female	71	68	70	73	71	85	74	73	69	64	68

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates.

	All	African			American		Pacific	or More	Econ				Foster
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL	Homeless	Care
Federal Graduation Rates													
4-year Longitudinal Cohort	Graduation	Rate (Gr 9	-12): Class	of 2017									
All Students	89.7%	86.1%	87.7%	93.6%	86.3%	96.0%	88.6%	91.7%	86.9%	77.4%	75.5%	72.1%	58.2%
CWD	77.4%	75.6%	77.1%	79.6%	77.5%	66.5%	72.4%	79.4%	77.5%	77.4%	77.5%	68.3%	51.4%
CWOD	90.7%	87.5%	88.5%	94.7%	87.0%	96.8%	89.4%	92.7%	87.9%	-	75.3%	72.6%	61.2%
EL	75.5%	77.8%	74.8%	75.9%	67.2%	85.0%	70.0%	74.6%	77.6%	77.5%	75.5%	62.1%	63.6%
Male	87.3%	82.5%	84.8%	92.4%	85.1%	95.5%	89.2%	89.8%	84.1%	76.4%	72.5%	66.7%	56.3%
Female	92.1%	89.8%	90.6%	94.8%	87.5%	96.6%	87.9%	93.7%	89.7%	79.4%	79.3%	77.1%	59.8%

Two

Indicates zero observations reported for this group.

- '*' Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
922,009	150,884	16%

- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

Student Success (Student Achiev			Hispanic : STAAR Co	White omponen	American Indian <mark>t Only)</mark>	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL		
STAAR Component Score	48	37	43	59	46	74	49	56	40	25	32		
School Quality (College, Career, and Military Readiness Performance)													
%Students meeting CCMR	52%	35%	47%	63%	49%	79%	49%	57%	42%	21%	27%		

- *' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates there are no students in the group.
- n/a' Indicates the student group is not applicable to this report.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL+
STAAR Performance Status	Otadonio	ranonoun	mopamo	***************************************	maan	7 tolall	ioiaiiaoi	11000	Diodav	0112	
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N	N	Ν	Ν	N	Ν	Ν	N	Ν	Ν	Ν
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N	Ν	Ν	N	Ν	Ν	N	Ν	Ν	Ν
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	Ν	Ν	N	Ν	N	N	Ν	Ν	Ν
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N	N	N	Ν	N	Ν	N	N	N	Ν	Ν
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N	N	N	Ν	N	Ν	N	N	N	Ν	Ν
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N	N	Ν	N	Ν	N	N	N	N	Ν

English Learner Language Proficiency Status

Interim Goals (2018-2022)	42%
Target Met	Y
Interim Goals (2023-2027)	44%
Target Met	Y
Interim Goals (2028-2032)	46%
Target Met Long-Term Goals	Y
Long-Term Goals	46%
Target Met	Υ

Federal Graduation Status

Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	Ν	N	Ν	Υ	Ν	Υ	N	Υ	Ν	N	Ν
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	Ν	N	Ν	Υ	N	Υ	N	N	Ν	N	Ν
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N	Ν	Ν	Ν	Ν	Υ	N	N	Ν	Ν	Ν
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N	Ν	Ν	Ν	Ν	Υ	Ν	N	N	N	N

^{&#}x27;+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

									Two or		Non						
			African			American		Pacific	More	Econ	Econ						
Participation R	ato	State	America	n Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation K	ale																
All Subjects	All Students	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	99%	100%	99%	99%	99%
	CWD	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	-	99%	99%	99%	99%
	CWOD	99%	99%	99%	100%	99%	100%	99%	99%	99%	100%	-	99%	100%	99%	99%	99%
	EL	100%	100%	100%	100%	99%	100%	100%	100%	100%	99%	99%	100%	100%	99%	100%	99%
	Male	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%	-	99%
	Female	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	99%	100%	-	99%	99%
Reading	All Students	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	99%	100%	99%	99%	99%
	CWD	99%	99%	99%	99%	98%	100%	99%	99%	99%	99%	99%	_	100%	99%	99%	99%
	CWOD	99%	99%	99%	100%	99%	100%	99%	99%	99%	100%	_	99%	100%	99%	100%	99%
	EL	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%
	Male	99%	99%	99%	99%	99%	100%	100%	99%	99%	99%	99%	99%	100%	99%	-	99%
	Female	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	100%	100%	-	99%	99%
Mathematics	s All Students	100%	99%	100%	100%	99%	100%	99%	100%	99%	100%	99%	100%	100%	100%	100%	99%
	CWD	99%	99%	99%	99%	99%	100%	98%	99%	99%	99%	99%	_	99%	99%	99%	99%
	CWOD	100%	99%	100%	100%	99%	100%	99%	100%	100%	100%	-	100%	100%	100%	100%	99%
	EL	100%	100%	100%	100%	99%	100%	100%	100%	100%	99%	99%	100%	100%	100%	100%	99%
	Male	100%	99%	99%	100%	99%	100%	100%	100%	99%	100%	99%	100%	100%	100%	-	99%
	Female	100%	99%	100%	100%	99%	100%	99%	100%	100%	100%	99%	100%	100%	-	100%	99%
0.21.0.0.0	A 11	000/	000/	000/	000/	000/	4000/	000/	000/	000/	000/	000/	000/	000/	000/	000/	000/
Science	All Students	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%	99%	98%
	CWD	99%	98%	99%	99%	98%	99%	99%	98%	98%	99%	99%	_	99%	98%	99%	98%
	CWOD	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	-	99%	99%	99%	99%	98%
	EL	99%	99%	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%
	Male	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	98%	99%	99%	99%	-	98%
	Female	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	-	99%	98%
Non-Participati	on Rate																
All Subjects	All	1%	1%	1%	1%	1%	0%	1%	1%	1%	0%	1%	1%	0%	1%	1%	1%
,	Students																
	CWD	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	-	1%	1%	1%	1%
	CWOD	1%	1%	1%	0%	1%	0%	1%	1%	1%	0%	-	1%	0%	1%	1%	1%
	EL	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%	1%	0%	0%	1%	0%	1%
	Male	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%
	Female	1%	1%	1%	1%	1%	0%	1%	1%	1%	0%	1%	1%	0%	-	1%	1%
Reading	All Students	1%	1%	1%	1%	1%	0%	1%	1%	1%	0%	1%	1%	0%	1%	1%	1%
	CWD	1%	1%	1%	1%	2%	0%	1%	1%	1%	1%	1%	_	0%	1%	1%	1%
	CWOD	1%	1%	1%	0%	1%	0%	1%	1%	1%	0%	-	1%	0%	1%	0%	1%
	EL	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
	Male	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	1%	1%	0%	1%	-	1%
	Female	1%	1%	1%	1%	1%	0%	1%	1%	1%	0%	1%	0%	0%	-	1%	1%
Mathematics		0%	1%	0%	0%	1%	0%	1%	0%	1%	0%	1%	0%	0%	0%	0%	1%
	Students																
	CWD	1%	1%	1%	1%	1%	0%	2%	1%	1%	1%	1%	-	1%	1%	1%	1%
	CWOD	0%	1%	0%	0%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%
	EL	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%	1%

	Male Female	0% 0%	1% 1%	1% 0%	0% 0%	1% 1%	0% 0%	0% 1%	0% 0%	1% 0%	0% 0%	1% 1%	0% 0%	0% 0%	0% -	- 0%	1% 1%
Science	All Students	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%
	CWD	1%	2%	1%	1%	2%	1%	1%	2%	2%	1%	1%	-	1%	2%	1%	2%
	CWOD	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	-	1%	1%	1%	1%	2%
	EL	1%	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
	Male	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	2%	1%	1%	1%	-	2%
	Female	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	-	1%	2%

Students

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

Total African Alaska Pacific Mo students American Hispanic White Native Asian Islander Rad	aces EL	with (Section Disabilities 504)
Students Without Disabilities		
In-School Suspensions		
	,770 35,991	
	,392 15,719	
Total 392,617 91,525 199,114 84,189 2,002 4,829 796 10,5 Out-of-School Suspensions),162 51,710	
·	,449 21,613	
	,560 8,464	
	,009 30,077	,
Expulsions	,	
With Educational Services Male 7,853 1,792 4,125 1,519 45 130 14 22	228 1,081	
· ·	93 408	
	321 1,489	
	28 72	
Services Fomalo 224 42 130 44 * * * * *	* 10	
Female 224 42 130 44	10	
	32 90 18 140	
Under Zero Tolerance Male 895 164 488 211 * 8 * 1 Policies	18 140	
	6 34	
	24 174	
School-Related Arrests	2-1 17-1	
	88 732	
, , , , , , , , , , , , , , , , , , ,	42 258	
·	130 990	
Referrals to Law Enforcement		
	325 1,206	
	152 519	
	477 1,725	
Students With Disabilities In-School Suspensions		
	,917 8,871	25,319
	570 2,697	8,795
	,487 11,568	34,114
Out-of-School Suspensions Mole 43.385 13.007 17.873 0.670 170 358 40 1.3	270 6 102	14 190
	,278 6,182 296 1,647	14,189 4,808
	,574 7,829	4,808 18,997
Expulsions	,514 1,029	10,557
·	54 355	914
	28 104	306
	82 459	1,220
	8 20	81
	* *	14
Total 210 26 100 76 * * * * 8	8 22	95
	* 41	73
Female 54 20 19 15 * * * *	* *	18
Total 311 58 179 70 * * * *	* 45	91
School-Related Arrests		
	23 163	223
	12 30	68
·	35 193	291
Referrals to Law Enforcement Male 2,913 783 1,496 563 19 ** * 4	46 333	474

Indicates results are masked due to small numbers to protect student confidentiality. '_'

Indicates zero observations reported for this group.

	Female	862	276	416	134	*	*	*	28	90		181
	Total	3,775	1,059	1,912	697	23	**	*	74	423		655
All Students												
Chronic Absenteeism												
	Male	326,596	47,648	177,273	85,966	1,939	5,271	657	7,842	45,478	55,504	24,845
	Female	312,828	43,232	170,993	83,746	1,801	4,662	669	7,725	38,852	31,003	19,339
	Total	639,424	90,880	348,266	169,712	3,740	9,933	1,326	15,567	84,330	86,507	44,184

	Iotai
Incidents of Violence	
Incidents of rape or attempted rape	12
Incidents of sexual assault (other than rape)	551
Incidents of robbery with a weapon	64
Incidents of robbery with a firearm or explosive device	7
Incidents of robbery without a weapon	971
Incidents of physical attack or fight with a weapon	427
Incidents of physical attack or fight with a firearm or explosive device	41
Incidents of physical attack or fight without a weapon	47,970
Incidents of threats of physical attack with a weapon	391
Incidents of threats of physical attack with a firearm or explosive device	153
Incidents of threats of physical attack without a weapon	6,272
Incidents of possession of a firearm or explosive device	235
Allegations of Harassment or bullying	
On the basis of sex	1,587
On the basis of race	964
On the basis of disability	361

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

					Indian or				or		Students
		Total	African			Alaska		Pacific	More		with
		students	American	Hispanic	White	Native	Asian	Islander	Races	EL	Disabilities
Preschool Programs											
_	Male	121,821	17,526	74,965	20,762	588	4,727	252	3,001	43,994	15,535
	Female	114,908	16,772	72,287	18,164	589	4,215	224	2,657	43,330	6,724
	Total	236,729	34,298	147,252	38,926	1,177	8,942	476	5,658	87,324	22,259
Accelerated Coursework											
Advanced Placement Courses	Male	156,203	13,051	69,162	54,026	694	15,562	312	3,396	4,949	2,060
	Female	191,646	19,672	87,712	62,726	740	16,153	361	4,282	5,526	1,213
	Total	347,849	32,723	156,874	116,752	1,434	31,715	673	7,678	10,475	3,273
International Baccalaureate Courses	Male	4,024	468	1,675	1,030	13	720	12	106	281	96
	Female	5,324	686	2,171	1,482	21	815	12	137	327	69
	Total	9,348	1,154	3,846	2,512	34	1,535	24	243	608	165

- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- '-' Indicates there are no students in the group.
- Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All So	chool	High-Pover	ty Schools	Low-Pover	ty Schools	
	Number Percent		Number	Percent	Number	Percent	
Inexperienced Teachers, Principals, and Other School Leaders	58,245.5	15.5%	15,517.2	19.3%	13,030.0	12.0%	
Teachers Teaching with Emergency or Provisional Credentials	11,861.1	3.3%	3,179.3	4.2%	2,345.5	2.3%	
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	30,218.6	8.5%	5,845.8	7.7%	8,209.8	7.9%	

Blank cell Indicates data are not applicable to this report.

Source: TEA Division of Research and Analysis

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual non-personnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

Grade 3	State Number of ALT2	State Rate of ALT2
Reading	6,019	1%
Mathematics	6,020	1%
Grade 4 Reading	6,061	1%
Mathematics	6,056	1%
Grade 5 Reading	6,162	2%
Mathematics	6,160	1%
Science	6,164	1%
Grade 6 Reading	5,678	1%
Mathematics	5,677	1%
Grade 7 Reading	5,298	1%
Mathematics	5,294	1%
Grade 8 Reading	5,088	1%
Mathematics	5,087	2%
Science	5,087	1%
End of Course English I	4,868	1%
English II	4,556	1%
Algebra I	4,884	1%
Biology	4,861	1%
All Grades All Subjects	99,020	1%
Reading	43,730	1%
Mathematics	39,178	1%
Science	16,112	1%

[&]quot;Indicates results are masked due to small numbers to protect student confidentiality.

Indicates zero observations reported for this group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

			% Belo	w Basic	% At or Al	oove Basic		r Above icient		r Above anced
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	40	32	32	31	23	27	5	9
		Black	44	49	34	31	19	17	3	3
		Hispanic	49	46	31	32	16	19	3	4
		White	21	22	34	32	35	34	10	13
		American Indian	*	52	*	28	*	17	*	3
		Asian	16	16	23	25	42	37	19	22
		Pacific Islander	*	42	*	31	*	23	*	4
		Two or More Races	33	27	29	31	29	30	8	11
		Econ Disadv	50	46	32	32	16	18	2	3
		Students with Disabilities	70	68	20	20	9	10	1	2
		English Language Learners	63	68	25	23	11	8	1	1
	Mathematics	Overall	18	20	40	39	33	32	8	8
		Black	30	37	46	44	22	17	3	2
		Hispanic	21	29	45	44	29	23	5	3
		White	9	12	32	37	46	40	13	11
		American Indian	*	31	*	44	*	21	*	3
		Asian	8	8	18	25	40	42	34	25
		Pacific Islander	*	29	*	42	*	25	*	4
		Two or More Races	13	15	30	39	41	35	17	11
		Econ Disadv	23	31	46	44	25	22	4	3
		Students with Disabilities	43	51	38	32	16	14	2	3
		English Language Learners	29	47	44	39	23	13	4	2
Grade 8	Reading	Overall	29	24	44	40	26	32	2	4
	· ·	Black	42	40	43	42	14	17	n/a	1
		Hispanic	34	33	45	44	20	22	1	1
		White	17	16	43	39	37	39	3	6
		American Indian	*	37	*	41	*	20	*	1
		Asian	8	13	29	30	53	45	10	12
		Pacific Islander	*	35	*	42	*	22	*	2
		Two or More Races	23	18	42	40	31	36	5	6
		Econ Disadv	38	35	45	43	16	20	1	1
		Students with Disabilities	65	61	29	29	6	9	n/a	1
		English Language Learners	62	68	33	27	5	5	n/a	n/a
	Mathematics	Overall	30	30	37	36	24	24	9	10
		Black	44	53	41	34	13	11	1	2
		Hispanic	38	43	39	37	19	16	4	4
		White	16	20	33	37	35	31	16	13
		American Indian	*	44	*	38	*	14	*	4
		Asian	3	12	19	24	37	32	40	32
		Pacific Islander	*	36	*	39	*	18	*	6
		Two or More Races	24	27	43	36	24	25	8	13
		Econ Disadv	40	45	40	37	17	15	3	3
		Students with Disabilities	67	69	23	22	8	7	2	2
		English Language Learners	61	71	32	23	7	5	1	1

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade Grade 4	Subject Reading	Student Group Students with Disabilities Limited English Proficient	% 81 94
	Mathematics	Students with Disabilities Limited English Proficient	79 94
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 94
	Mathematics	Students with Disabilities Limited English Proficient	82 96

Indicates reporting standards not met.

'n/a' Indicates data reporting is not applicable for this group.

Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.

Texas Education Agency | Academics | Performance Reporting

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